

## **Abstract**

# **The Provision of Compulsory Sex Education in England - PSE-Type Science Coined from the 'Fettered' Government Plan -**

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This paper illustrates the realisation of school sex education that became compulsory in 1994.

Because of powerful lobbying by the Moral Right, the Government had to compromise with them to form the final plan for the provision of sex education in school. The plan consequently divided school sex education into two parts, the biological part and the personal and social part; the one taught to all pupils in National Curriculum Science and the other where parents had the right to withdraw their children.

This plan however generated PSE-type science - science with cross-curricular content - among sex education conscious teachers and schools as their reaction against the 'fettered' government plan. PSE-type science teaching can be said to be one of their solutions at school under the newly introduced 'fettered' system.

The formality of the 'fetter' on the Government plan together with the deficiency of local maintenance by the Moral Right for the 'compromised' plan should therefore be observed in the formation of the PSE-type science.

The Government's original idea on sex education as a part of social policy for comprehensive pupils to aim for a stable society was, in a sense, supported and realised by so called 'ex-hippie' teachers in their current beliefs that all pupils should have good self images and long-lasting loving relationships.

Contents of this paper are as follows:

- I Introduction
- II Government's Compromised Plan
  - 1 DES Circular 11/87, Sex Education at School
  - 2 DFE Circular 5/94, Education Act 1993: Sex Education in Schools
  - 3 DfEE 0116/2000, Sex and Relationship Education Guidance
  - 4 'Fettered' Government Plan
- III The Movement in the Provision of School Sex Education - The Nation Wide Research by Sex Education Forum
  - 1 The Proportion of Realisation
  - 2 Findings
  - 3 Recommendations
- IV The Provision of Sex Education at Schools - Case Studies in Cambridge
  - 1 The Research Plan
  - 2 County Support
  - 3 Teaching Sex Education at Schools
    - (1) The Case at Chesterton Community College - Separate Teaching Style
      - ① School Information
      - ② 'Sex Education Policy'

- ③ The Management and the Plan of the Sex Education
  - ④ Teenage Pregnancy
  - ⑤ 'Long-lasting Relationship'
  - ⑥ Communication with Parents
  - ⑦ OFSTED Report
- (2) The Case at The Netherhall School – Specialists' Teaching Style
- ① School Information
  - ② The Management and the Plan of the Sex Education
  - ③ Support by Enterprises
  - ④ Class Evaluation by Pupils
  - ⑤ Communication with Parents
  - ⑥ OFSTED Report
- (3) The Case at Impington Village College - Integrated Individual Teaching Style
- ① School Information
  - ② The Management and the Plan of the Sex Education
  - ③ In-house Training
  - ④ OFSTED Report
- (4) The Muslim Community's Conception of School Sex Education
- V PSE-Type Science - On the Observation at Chesterton Community College
- VI Formality of the 'Fetter' on the Government Plan and Its Consequence